



Charlottesville High

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Charlottesville City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Data Not Yet Available	Title I Priority: Data Not Yet Available	Title I Focus: Data Not Yet Available

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	84	89	82	86	*	*	*
Mathematics	70	64	72	76	68	*	*	*
History	70	83	80	86	83	*	*	*
Science	70	77	85	84	83	*	*	*
Graduation and Completion Index	85	84	86	90	88	*	*	*
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	*	*	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*	*	*	*	*
Gap Group 2 - Black Students	*	*	*	*	*	*
Gap Group 3 - Hispanic Students	*	*	*	*	*	*
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Performance	2015-2016	
	Reading	Mathematics
All Students	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	*	*
Gap Group 2 - Black Students	*	*
Gap Group 3 - Hispanic Students	*	*
Asian	*	*
Economically Disadvantaged	*	*
Limited English Proficient	*	*
Students with Disabilities	*	*
White	*	*
Federal Graduation Indicator (FGI)		2015-2016
All Students		*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		*
Gap Group 2 - Black Students		*
Gap Group 3 - Hispanic Students		*
Asian		*
Economically Disadvantaged		*
Limited English Proficient		*
Students with Disabilities		*
White		*
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%</p> <p>YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
09 - Grade 9	317	355	312
10 - Grade 10	303	296	343
11 - Grade 11	277	268	240
12 - Grade 12	299	284	284
Total Students	1,196	1,203	1,179
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2012-2013	2013-2014	2014-2015
Advanced Placement Test Taken Preliminary Results	425 / 35.54%	415 / 34.5%	411 / 34.86%
Advanced Placement course enrollment	433 / 36.2%	420 / 34.91%	416 / 35.28%
Dual Enrollment enrollment	138 / 11.54%	135 / 11.22%	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	85	99	1	87	99	1	*	*	*	*
	Division	71	100	0	73	100	0	*	*	*	*
	State	75	100	0	74	100	0	*	*	*	*
Female	School	86	99	1	89	99	1	*	*	*	*
	Division	73	100	0	77	100	0	*	*	*	*
	State	77	100	0	78	100	0	*	*	*	*
Male	School	83	98	2	84	99	1	*	*	*	*
	Division	69	100	0	68	100	0	*	*	*	*
	State	72	100	0	71	100	0	*	*	*	*
Black	School	76	98	2	76	100	0	*	*	*	*
	Division	51	100	0	52	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Hispanic	School	92	100	0	89	100	0	*	*	*	*
	Division	61	100	0	68	99	1	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
White	School	96	99	1	96	99	1	*	*	*	*
	Division	91	100	0	91	100	0	*	*	*	*
	State	82	100	0	82	100	0	*	*	*	*
Asian	School	67	100	0	76	100	0	*	*	*	*
	Division	69	100	0	77	100	0	*	*	*	*
	State	87	100	0	87	100	0	*	*	*	*
American Indian	School	-	-	-	-	-	-	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	72	100	0	72	100	0	*	*	*	*
Two or more races	School	<	<	<	<	<	<	*	*	*	*
	Division	73	99	1	76	100	0	*	*	*	*
	State	78	100	0	78	100	0	*	*	*	*
Students with Disabilities	School	63	100	0	62	96	4	*	*	*	*
	Division	30	100	0	33	99	1	*	*	*	*
	State	43	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	75	97	3	73	99	1	*	*	*	*
	Division	53	99	1	57	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Limited English Proficient	School	50	100	0	72	100	0	*	*	*	*
	Division	52	100	0	62	100	0	*	*	*	*
	State	54	100	0	54	100	0	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	74	97	3	76	99	1	*	*	*	*
	Division	54	100	0	57	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 2 - Black Students	School	76	98	2	76	100	0	*	*	*	*
	Division	51	100	0	52	100	0	*	*	*	*
	State	59	100	0	59	100	0	*	*	*	*
Gap Group 3 - Hispanic Students	School	92	100	0	89	100	0	*	*	*	*
	Division	61	100	0	68	99	1	*	*	*	*
	State	65	100	0	65	100	0	*	*	*	*
Mathematics Performance											
All Students	School	63	98	2	74	99	1	*	*	*	*
	Division	70	99	1	75	100	0	*	*	*	*
	State	71	99	1	74	99	1	*	*	*	*
Female	School	65	98	2	75	100	0	*	*	*	*
	Division	72	99	1	77	100	0	*	*	*	*
	State	73	100	0	76	100	0	*	*	*	*
Male	School	61	97	3	73	99	1	*	*	*	*
	Division	68	99	1	73	99	1	*	*	*	*

		2012-2013			2013-2014			2014-2015			
	State	70	99	1	72	99	1	*	*	*	*
Black	School	44	96	4	58	99	1	*	*	*	*
	Division	50	98	2	56	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Hispanic	School	60	98	2	64	100	0	*	*	*	*
	Division	72	100	0	75	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
White	School	80	99	1	89	99	1	*	*	*	*
	Division	87	100	0	91	100	0	*	*	*	*
	State	77	100	0	80	100	0	*	*	*	*
Asian	School	76	100	0	85	100	0	*	*	*	*
	Division	77	100	0	82	100	0	*	*	*	*
	State	88	100	0	90	100	0	*	*	*	*
American Indian	School	<	<	<	<	<	<	*	*	*	*
	Division	<	<	<	<	<	<	*	*	*	*
	State	67	99	1	71	99	1	*	*	*	*
Two or more races	School	50	95	5	69	100	0	*	*	*	*
	Division	67	98	2	74	100	0	*	*	*	*
	State	74	99	1	77	99	1	*	*	*	*
Students with Disabilities	School	38	98	2	48	98	2	*	*	*	*
	Division	35	99	1	36	99	1	*	*	*	*
	State	41	99	1	43	99	1	*	*	*	*
Economically Disadvantaged	School	47	96	4	64	99	1	*	*	*	*
	Division	56	99	1	62	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Limited English Proficient	School	62	97	3	76	100	0	*	*	*	*
	Division	64	99	1	73	100	0	*	*	*	*
	State	59	99	1	62	99	1	*	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	48	96	4	63	99	1	*	*	*	*
	Division	56	99	1	62	99	1	*	*	*	*
	State	57	99	1	61	99	1	*	*	*	*
Gap Group 2 - Black Students	School	44	96	4	58	99	1	*	*	*	*
	Division	50	98	2	56	99	1	*	*	*	*
	State	55	99	1	60	99	1	*	*	*	*
Gap Group 3 - Hispanic Students	School	60	98	2	64	100	0	*	*	*	*
	Division	72	100	0	75	100	0	*	*	*	*
	State	64	99	1	67	99	1	*	*	*	*
Key: < = A group below state definition for personally identifiable results											
- = No data for group											
* = Data not yet available											

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	98	76	98	*	*
	Division	68	95	70	96	*	*
	State	76	97	75	97	*	*
Female	School	88	99	79	98	*	*
	Division	76	96	76	96	*	*
	State	81	98	81	98	*	*
Male	School	73	98	73	98	*	*
	Division	61	93	63	96	*	*
	State	71	97	70	97	*	*
Black	School	68	97	58	99	*	*
	Division	47	97	50	98	*	*
	State	61	98	60	97	*	*
Hispanic	School	<	90	76	97	*	*
	Division	70	76	64	89	*	*
	State	70	91	69	91	*	*
White	School	94	100	95	100	*	*
	Division	87	98	90	99	*	*
	State	82	99	81	99	*	*
Asian	School	82	100	44	83	*	*
	Division	76	72	59	76	*	*
	State	89	96	89	96	*	*
American Indian	School	-	-	<	100	*	*
	Division	<	100	<	100	*	*
	State	73	96	74	98	*	*
Two or more races	School	<	100	53	95	*	*
	Division	69	97	62	95	*	*
	State	79	99	79	99	*	*
Students with Disabilities	School	43	100	35	98	*	*
	Division	28	94	22	95	*	*
	State	41	95	39	95	*	*
Economically Disadvantaged	School	69	97	58	95	*	*
	Division	52	91	53	92	*	*
	State	61	95	59	95	*	*
Limited English Proficient	School	45	84	45	85	*	*
	Division	44	58	46	71	*	*
	State	56	79	54	79	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	97	57	96	*	*
	Division	51	92	51	92	*	*
	State	59	95	58	95	*	*
Gap Group 2 - Black Students	School	68	97	58	99	*	*
	Division	47	97	50	98	*	*
	State	61	98	60	97	*	*
Gap Group 3 - Hispanic Students	School	<	90	76	97	*	*
	Division	70	76	64	89	*	*
	State	70	91	69	91	*	*
History Performance							
All Students	School	82	99	84	99	*	*
	Division	84	98	83	98	*	*
	State	85	99	84	98	*	*
Female	School	81	99	82	100	*	*
	Division	83	98	82	98	*	*
	State	84	99	84	99	*	*
Male	School	82	98	87	99	*	*
	Division	85	98	84	99	*	*
	State	86	99	85	98	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Black	School	67	98	70	99	*	*
	Division	69	99	70	99	*	*
	State	74	99	73	99	*	*
Hispanic	School	67	96	81	100	*	*
	Division	86	91	85	94	*	*
	State	79	95	78	93	*	*
White	School	94	99	96	100	*	*
	Division	95	99	96	100	*	*
	State	90	99	89	99	*	*
Asian	School	80	100	73	100	*	*
	Division	82	90	75	90	*	*
	State	94	98	94	97	*	*
American Indian	School	<	100	<	100	*	*
	Division	<	100	<	100	*	*
	State	83	99	83	98	*	*
Two or more races	School	86	95	76	100	*	*
	Division	91	99	76	98	*	*
	State	87	99	87	99	*	*
Students with Disabilities	School	65	98	61	100	*	*
	Division	54	99	48	100	*	*
	State	60	98	58	98	*	*
Economically Disadvantaged	School	66	97	73	99	*	*
	Division	74	97	74	97	*	*
	State	74	98	73	97	*	*
Limited English Proficient	School	63	98	68	100	*	*
	Division	75	88	71	88	*	*
	State	72	89	70	86	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	67	97	73	99	*	*
	Division	73	97	72	97	*	*
	State	74	97	73	97	*	*
Gap Group 2 - Black Students	School	67	98	70	99	*	*
	Division	69	99	70	99	*	*
	State	74	99	73	99	*	*
Gap Group 3 - Hispanic Students	School	67	96	81	100	*	*
	Division	86	91	85	94	*	*
	State	79	95	78	93	*	*
Science Performance							
All Students	School	75	98	81	99	*	*
	Division	76	98	78	98	*	*
	State	81	99	80	98	*	*
Female	School	74	98	81	100	*	*
	Division	76	97	78	98	*	*
	State	80	99	80	99	*	*
Male	School	76	99	81	98	*	*
	Division	76	98	77	98	*	*
	State	81	99	80	98	*	*
Black	School	59	97	67	98	*	*
	Division	56	98	59	99	*	*
	State	65	99	64	99	*	*
Hispanic	School	64	100	86	100	*	*
	Division	73	91	78	92	*	*
	State	71	95	70	93	*	*
White	School	92	99	95	99	*	*
	Division	94	99	95	99	*	*
	State	88	99	87	99	*	*
Asian	School	60	100	63	100	*	*
	Division	67	90	69	89	*	*
	State	90	98	91	97	*	*
American Indian	School	<	100	<	100	*	*

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Two or more races	Division	<	100	<	100	*	*
	State	78	98	81	97	*	*
	School	75	94	78	100	*	*
Students with Disabilities	Division	81	99	80	99	*	*
	State	85	99	83	99	*	*
	School	58	98	51	100	*	*
Economically Disadvantaged	Division	43	99	41	99	*	*
	State	51	98	51	97	*	*
	School	58	97	68	99	*	*
Limited English Proficient	Division	61	96	63	96	*	*
	State	67	97	66	97	*	*
	School	49	99	60	100	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	58	86	60	86	*	*
	State	61	90	59	87	*	*
	School	59	97	68	99	*	*
Gap Group 2 - Black Students	Division	61	96	63	96	*	*
	State	67	97	66	97	*	*
	School	59	97	67	98	*	*
Gap Group 3 - Hispanic Students	Division	56	98	59	99	*	*
	State	65	99	64	99	*	*
	School	64	100	86	100	*	*
	Division	73	91	78	92	*	*
	State	71	95	70	93	*	*

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	96	96	*
	Division	96	96	*
	State	95	96	*
Black	School	95	95	*
	Division	95	95	*
	State	95	96	*
Hispanic	School	95	96	*
	Division	96	96	*
	State	95	95	*
White	School	96	96	*
	Division	96	96	*
	State	95	96	*
Asian	School	97	96	*
	Division	97	96	*
	State	97	97	*
Students with Disabilities	School	95	94	*
	Division	95	95	*
	State	94	94	*
Economically Disadvantaged	School	95	94	*
	Division	95	95	*
	State	94	95	*
Limited English Proficient	School	96	95	*
	Division	96	96	*
	State	95	96	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	94	*
	Division	95	95	*
	State	94	95	*
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2014 Cohort Four Years	2013 Cohort Five Years	2012 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
High School													
All Students	School	21	64	85	15	14	73	87	13	21	62	83	17
	Division	20	63	84	16	14	71	84	16	20	62	82	18
	State	8	81	89	11	10	80	90	10	9	80	89	11
	Female	School	22	64	86	14	19	71	89	11	25	62	87
	Division	22	63	85	15	18	68	86	14	24	62	85	15
	State	9	81	90	10	10	80	91	9	10	81	91	9
	Male	School	19	64	83	17	9	75	84	16	17	63	80
	Division	19	64	82	18	9	73	83	17	17	62	78	22
	State	8	80	88	12	9	79	88	12	8	80	87	13
	Black	School	0	76	76	24	2	74	76	24	1	65	66
	Division	0	74	74	26	2	70	72	28	1	63	64	36
	State	3	77	80	20	3	79	82	18	3	78	81	19
	Hispanic	School	8	83	92	8	6	83	89	11	0	75	75
	Division	8	83	92	8	6	83	89	11	0	69	69	31
	State	4	79	83	17	5	79	85	15	4	80	84	16
	White	School	41	54	96	4	24	71	96	4	41	57	97
	Division	41	54	96	4	24	70	94	6	40	58	98	3
	State	11	82	93	7	13	81	93	7	11	82	93	7
	Asian	School	19	48	67	33	6	71	76	24	7	79	86
	Division	19	48	67	33	6	71	76	24	7	79	86	14
	State	10	82	92	8	15	78	93	7	15	78	93	7
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	82	89	11
	Two or more races	School	<	<	<	<	<	<	<	<	25	58	83
	Division	<	<	<	<	<	<	<	<	25	58	83	17
	State	9	83	92	8	12	81	93	7	9	83	92	8
	Students with Disabilities	School	5	58	63	37	4	58	62	38	7	39	46
	Division	4	52	56	44	3	46	49	51	6	36	42	58
	State	6	56	62	38	6	56	62	38	7	52	59	41
	Economically Disadvantaged	School	4	71	75	25	2	72	73	27	3	69	72
	Division	4	71	75	25	2	71	73	27	3	69	72	28
	State	3	76	79	21	3	78	81	19	3	77	81	19
	Limited English Proficient	School	0	50	50	50	0	72	72	28	0	72	72
	Division	0	50	50	50	0	72	72	28	0	72	72	28
	State	1	65	65	35	1	69	70	30	1	68	70	30
	English: Writing												
High School													
All Students	School	35	46	81	19	30	46	76	24	23	53	75	25
	Division	35	46	81	19	29	45	74	26	23	53	75	25
	State	25	62	87	13	21	63	84	16	23	60	83	17
	Female	School	41	47	88	12	31	48	79	21	28	50	78
	Division	40	46	87	13	30	48	78	22	28	50	78	22
	State	28	62	90	10	25	63	88	12	27	60	87	13
	Male	School	29	45	73	27	29	44	73	27	19	55	74
	Division	28	45	73	27	28	43	71	29	19	55	73	27
	State	21	62	83	17	18	62	81	19	19	60	79	21
	Black	School	7	61	68	32	4	55	58	42	2	59	61
	Division	7	61	68	32	3	52	56	44	2	59	61	39
	State	9	67	76	24	7	65	72	28	8	63	71	29
	Hispanic	School	<	<	<	<	21	55	76	24	11	57	68
	Division	<	<	<	<	21	55	76	24	11	57	68	32
	State	14	69	83	17	13	67	80	20	14	64	78	22
	White	School	63	31	94	6	52	43	95	5	44	47	91

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	Division	62	31	93	7	52	43	94	6	44	47	91	9
	State	31	60	91	9	27	62	89	11	29	59	88	12
	School	53	29	82	18	16	28	44	56	7	43	50	50
American Indian	Division	53	29	82	18	16	28	44	56	7	43	50	50
	State	40	52	93	7	38	54	91	9	43	48	91	9
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	71	84	16	17	60	77	23
	School	<	<	<	<	26	26	53	47	19	63	81	19
Students with Disabilities	Division	<	<	<	<	26	26	53	47	19	63	81	19
	State	29	61	91	9	25	64	89	11	26	61	87	13
	School	0	43	43	57	4	30	35	65	2	50	52	48
Economically Disadvantaged	Division	0	42	42	58	4	25	28	72	2	50	52	48
	State	8	48	57	43	8	44	51	49	9	41	50	50
	School	9	59	69	31	4	55	58	42	1	58	60	40
Limited English Proficient	Division	9	59	69	31	4	55	58	42	1	58	60	40
	State	10	67	77	23	8	65	73	27	9	63	71	29
	School	5	40	45	55	0	45	45	55	0	35	35	65
	Division	5	40	45	55	0	45	45	55	0	35	35	65
	State	4	65	69	31	3	61	64	36	3	57	60	40
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	51	15	66	34	54	16	71	29
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	22	69	31	57	14	71	29	51	18	69	31
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	39	20	60	40	-	-	-	-	56	15	71	29
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	22	65	35	54	15	69	31	55	17	72	28
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	21	68	32	62	13	75	25	56	17	72	28
Algebra I High School													
All Students	School	0	50	50	50	0	61	61	39	1	68	69	31
	Division	10	57	67	33	12	64	76	24	12	65	78	22
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	1	54	55	45	0	63	63	37	1	73	75	25
	Division	13	58	72	28	11	70	80	20	16	65	81	19
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	46	46	54	0	59	59	41	1	65	66	34
	Division	8	56	64	36	13	58	72	28	9	66	75	25
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	37	37	63	0	50	50	50	0	59	59	41
	Division	4	43	47	53	3	57	60	40	1	62	63	38
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	0	50	50	50	0	46	46	54	0	88	88	13
	Division	7	68	75	25	10	66	76	24	9	83	91	9
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	1	61	63	37	0	74	74	26	2	79	80	20
	Division	18	63	81	19	23	66	89	11	21	67	88	12
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	0	80	80	20	0	86	86	14	10	80	90	10
	Division	7	79	86	14	3	85	88	12	25	69	94	6
	State	22	71	92	8	29	65	93	7	30	65	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	57	64	36	6	69	75	25	23	46	69	31
	State	8	72	79	21	10	71	81	19	9	75	84	16
Students with Disabilities	School	0	29	29	71	0	54	54	46	0	45	45	55
	Division	0	36	36	64	0	42	42	58	0	41	41	59
	State	1	44	45	55	1	47	48	52	1	51	53	47
Economically Disadvantaged	School	0	42	42	58	0	59	59	41	1	64	65	35
	Division	4	52	56	44	2	69	71	29	3	66	69	31
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	0	67	67	33	0	81	81	19	5	86	90	10
	Division	4	71	75	25	2	83	85	15	9	83	91	9
	State	3	62	65	35	3	62	66	34	3	64	67	33

Geometry **High School**

All Students	School	6	64	70	30	6	68	74	26	2	68	70	30
	Division	20	53	74	26	13	61	74	26	16	59	75	25
	State	10	66	76	24	12	65	77	23	12	68	80	20
Female	School	8	65	73	27	7	68	75	25	3	73	77	23
	Division	21	55	76	24	15	60	75	25	13	66	79	21
	State	10	66	76	24	12	66	79	21	13	69	82	18
Male	School	5	63	68	32	4	68	73	28	1	60	61	39
	Division	20	51	71	29	12	62	74	26	18	51	69	31
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	2	51	53	47	0	54	54	46	1	52	53	47
	Division	3	48	51	49	1	50	51	49	3	51	54	46
	State	2	56	58	42	3	59	61	39	3	63	66	34
Hispanic	School	0	80	80	20	0	79	79	21	0	76	76	24
	Division	6	75	81	19	5	75	80	20	12	68	80	20
	State	5	63	68	32	7	63	69	31	7	66	73	27
White	School	13	76	88	12	11	78	89	11	5	84	89	11
	Division	36	56	92	8	24	66	90	10	29	63	92	8
	State	12	71	83	17	14	70	84	16	14	71	86	14
Asian	School	<	<	<	<	8	83	92	8	0	93	93	7
	Division	40	60	100	0	8	83	92	8	12	82	94	6
	State	30	61	91	9	35	57	91	9	37	56	93	7
Two or more races	School	<	<	<	<	0	73	73	27	<	<	<	<
	Division	33	42	75	25	15	62	77	23	17	50	67	33
	State	11	68	79	21	14	68	82	18	14	69	83	17
Students with Disabilities	School	5	23	27	73	4	30	35	65	0	34	34	66
	Division	3	20	23	77	3	23	26	74	0	30	30	70
	State	2	42	43	57	2	40	43	57	2	45	47	53
Economically Disadvantaged	School	1	59	60	40	2	62	64	36	0	62	62	38
	Division	3	57	60	40	3	61	63	37	2	62	64	36
	State	3	58	61	39	4	60	64	36	4	64	68	32
Limited English Proficient	School	5	70	75	25	4	71	75	25	0	80	80	20
	Division	5	70	75	25	4	71	75	25	0	80	80	20
	State	6	57	63	37	5	56	61	39	6	58	64	36

Algebra II **High School**

All Students	School	17	50	67	33	27	59	87	13	17	63	80	20
	Division	17	50	67	33	28	59	87	13	17	62	79	21
	State	14	62	76	24	20	62	82	18	23	64	87	13
Female	School	18	45	64	36	30	54	84	16	19	60	79	21
	Division	18	45	64	36	30	54	84	16	18	60	78	22
	State	13	63	76	24	20	63	83	17	22	65	87	13
Male	School	16	55	71	29	25	65	90	10	15	66	81	19
	Division	16	54	70	30	25	65	90	10	15	66	81	19
	State	15	60	75	25	21	60	81	19	23	63	86	14
Black	School	4	30	34	66	5	72	78	22	3	60	63	38
	Division	4	29	33	67	5	72	78	22	3	60	63	38
	State	4	58	62	38	7	64	71	29	9	70	79	21
Hispanic	School	15	31	46	54	11	50	61	39	20	40	60	40
	Division	15	31	46	54	11	50	61	39	20	40	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	8	58	66	34	13	61	74	26	15	65	80	20
	School	22	61	84	16	42	55	97	3	22	63	85	15
	Division	22	61	84	16	43	54	97	3	22	63	84	16
Asian	State	16	64	80	20	23	63	86	14	25	64	89	11
	School	9	45	55	45	15	65	80	20	18	82	100	0
	Division	9	45	55	45	15	65	80	20	18	82	100	0
American Indian	State	32	57	89	11	43	48	91	9	45	48	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	18	69	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	15	61	77	23	21	63	84	16	23	64	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	4	46	50	50	6	48	54	46	8	55	63	37
	School	3	28	32	68	5	67	72	28	6	62	68	32
	Division	3	28	32	68	5	67	72	28	6	62	68	32
Limited English Proficient	State	6	57	63	37	10	62	72	28	13	67	79	21
	School	0	35	35	65	0	67	67	33	13	73	87	13
	Division	0	35	35	65	0	67	67	33	13	73	87	13
	State	9	55	64	36	13	56	70	30	14	61	75	25

Biology **High School**

All Students	School	26	58	84	16	25	63	87	13	12	64	77	23
	Division	24	56	80	20	24	62	86	14	12	63	76	24
	State	11	72	83	17	11	72	83	17	13	70	84	16
Female	School	23	62	85	15	27	63	91	9	14	65	79	21
	Division	22	59	81	19	27	62	89	11	13	65	78	22
	State	10	73	83	17	10	73	84	16	13	72	85	15
Male	School	29	54	83	17	22	62	84	16	11	63	74	26
	Division	28	52	80	20	21	61	82	18	11	62	73	27
	State	11	71	82	18	12	70	82	18	14	69	83	17
Black	School	0	70	70	30	0	73	73	27	2	61	62	38
	Division	0	60	60	40	0	68	68	32	1	59	60	40
	State	2	66	68	32	2	67	69	31	4	67	71	29
Hispanic	School	20	40	60	40	6	76	82	18	0	68	68	32
	Division	20	40	60	40	6	76	82	18	0	68	68	32
	State	5	68	73	27	5	67	72	28	7	67	74	26
White	School	40	59	99	1	39	58	97	3	27	68	94	6
	Division	39	59	98	2	39	58	97	3	27	67	94	6
	State	14	75	89	11	14	75	89	11	17	73	90	10
Asian	School	13	38	50	50	12	62	73	27	0	56	56	44
	Division	13	38	50	50	12	62	73	27	0	56	56	44
	State	20	72	91	9	23	69	92	8	27	65	93	7
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	80	20	6	75	81	19	16	68	83	17
Two or more races	School	<	<	<	<	33	50	83	17	0	83	83	17
	Division	<	<	<	<	33	50	83	17	0	83	83	17
	State	12	75	87	13	13	74	87	13	16	72	87	13
Students with Disabilities	School	<	<	<	<	0	38	38	63	0	52	52	48
	Division	6	18	24	76	0	29	29	71	3	43	46	54
	State	2	47	50	50	2	45	48	52	3	47	50	50
Economically Disadvantaged	School	2	59	60	40	4	72	76	24	1	61	61	39
	Division	2	59	60	40	4	71	75	25	1	61	61	39
	State	3	65	68	32	3	66	69	31	4	66	71	29
Limited English Proficient	School	5	42	47	53	0	67	67	33	0	50	50	50
	Division	5	42	47	53	0	67	67	33	0	50	50	50
	State	2	58	59	41	1	57	58	42	2	53	55	45

Chemistry **High School**

All Students	School	15	71	86	14	26	62	87	13	26	65	90	10
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	15	71	86	14	26	62	87	13	26	65	90	10
	State	15	71	86	14	15	73	87	13	15	73	88	12
	School	11	72	83	17	23	66	89	11	25	68	93	7
Male	Division	11	72	83	17	23	66	89	11	25	68	93	7
	State	12	73	85	15	13	74	87	13	14	75	88	12
	School	19	70	89	11	30	56	86	14	27	61	88	12
Black	Division	19	70	89	11	30	56	86	14	27	61	88	12
	State	17	69	87	13	17	71	88	12	17	71	88	12
	School	0	69	69	31	4	67	70	30	4	70	74	26
Hispanic	Division	0	69	69	31	4	67	70	30	4	70	74	26
	State	4	70	74	26	5	73	78	22	5	75	80	20
	School	0	83	83	17	18	64	82	18	23	69	92	8
White	Division	0	83	83	17	18	64	82	18	23	69	92	8
	State	7	66	74	26	8	69	77	23	8	70	78	22
	School	24	69	93	7	40	56	96	4	34	62	96	4
Asian	Division	24	69	93	7	40	56	96	4	34	62	96	4
	State	17	73	90	10	17	74	91	9	18	74	92	8
	School	<	<	<	<	27	73	100	0	8	92	100	0
American Indian	Division	<	<	<	<	27	73	100	0	8	92	100	0
	State	30	64	93	7	29	65	94	6	29	64	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	70	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	56	61	39	6	57	63	37	5	56	61	39
	School	0	67	67	33	7	69	76	24	2	76	78	22
Economically Disadvantaged	Division	0	67	67	33	7	69	76	24	2	76	78	22
	State	6	68	74	26	6	71	77	23	6	73	79	21
	School	0	79	79	21	<	<	<	<	<	<	<	<
Limited English Proficient	Division	0	79	79	21	<	<	<	<	<	<	<	<
	State	4	61	65	35	5	63	67	33	4	62	66	34

Earth Science										High School			
All Students	School	2	59	61	39	9	63	71	29	3	55	58	42
	Division	1	58	59	41	12	64	76	24	14	57	72	28
	State	8	74	83	17	8	74	83	17	9	74	83	17
Female	School	1	57	58	42	9	56	65	35	5	50	55	45
	Division	1	56	57	43	12	61	73	27	16	56	72	28
	State	7	75	82	18	7	75	82	18	7	75	81	19
Male	School	2	61	63	37	9	68	77	23	1	59	61	39
	Division	2	59	61	39	13	67	80	20	13	59	72	28
	State	10	74	84	16	10	74	84	16	10	73	84	16
Black	School	0	52	52	48	0	63	63	37	0	47	47	53
	Division	0	49	49	51	0	66	66	34	0	51	51	49
	State	2	67	69	31	2	66	68	32	2	66	68	32
Hispanic	School	0	57	57	43	14	77	91	9	0	79	79	21
	Division	0	57	57	43	19	73	92	8	5	81	86	14
	State	4	72	76	24	4	71	76	24	4	71	75	25
White	School	6	76	81	19	23	66	89	11	13	73	87	13
	Division	6	76	81	19	27	64	91	9	34	61	95	5
	State	12	78	90	10	12	78	90	10	12	78	90	10
Asian	School	0	59	59	41	0	39	39	61	<	<	<	<
	Division	0	59	59	41	0	52	52	48	<	<	<	<
	State	14	75	88	12	14	75	89	11	14	76	90	10
Two or more races	School	<	<	<	<	14	57	71	29	<	<	<	<
	Division	<	<	<	<	17	61	78	22	10	60	70	30
	State	9	79	88	12	9	78	87	13	9	77	86	14
Students with Disabilities	School	3	45	48	52	15	46	61	39	0	32	32	68

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	3	38	40	60	14	39	53	47	0	32	32	68
	State	3	53	55	45	2	52	54	46	2	52	55	45
	School	0	54	54	46	1	61	62	38	0	51	51	49
Limited English Proficient	Division	0	53	53	47	2	66	67	33	1	55	56	44
	State	3	69	71	29	3	68	71	29	3	68	71	29
	School	0	40	40	60	3	50	53	48	0	38	38	63
	Division	0	40	40	60	2	57	60	40	0	41	41	59
	State	1	60	61	39	1	58	59	41	1	58	59	41

History and Social Science (Alternate Assessment) High School

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	47	87	13	35	46	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	46	40	86	14	29	48	77	23
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	52	77	23	44	43	87	13	30	49	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	51	94	6	31	48	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	54	77	23	44	43	86	14	31	47	78	22
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	53	77	23	43	45	88	12	30	51	81	19
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	53	94	6	36	49	84	16

Virginia and United States History High School

All Students	School	19	68	88	12	11	74	85	15	18	62	80	20
	Division	19	67	86	14	11	71	82	18	18	61	79	21
	State	14	72	86	14	15	72	87	13	15	72	87	13
Female	School	21	67	88	12	9	75	84	16	13	69	82	18
	Division	21	66	86	14	9	72	81	19	13	68	81	19
	State	11	73	84	16	12	74	86	14	12	74	86	14
Male	School	18	70	88	12	14	73	86	14	23	54	78	22
	Division	17	69	86	14	13	70	84	16	23	54	77	23
	State	17	71	88	12	18	71	89	11	17	71	88	12
Black	School	4	76	80	20	4	79	83	18	1	60	61	39
	Division	4	72	76	24	3	72	76	24	1	58	59	41
	State	5	70	74	26	5	72	77	23	5	72	77	23
Hispanic	School	8	69	77	23	0	70	70	30	0	75	75	25
	Division	8	69	77	23	0	70	70	30	0	75	75	25
	State	8	72	80	20	8	74	82	18	9	72	81	19
White	School	35	62	97	3	19	77	96	4	34	62	96	4
	Division	35	61	96	4	19	76	95	5	34	63	97	3
	State	18	73	90	10	19	73	91	9	19	73	91	9
Asian	School	21	63	83	17	5	43	48	52	18	45	64	36
	Division	21	63	83	17	5	43	48	52	18	45	64	36
	State	22	70	92	8	24	69	93	7	24	69	93	7
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	75	86	14	12	73	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	75	89	11	17	74	91	9	15	75	91	9

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	7	71	79	21	0	71	71	29	0	33	33	67
	Division	5	52	57	43	0	54	54	46	0	31	31	69
	State	5	55	60	40	5	56	61	39	4	55	59	41
Economically Disadvantaged	School	6	73	80	20	4	70	74	26	2	61	63	37
	Division	6	73	79	21	3	70	73	27	2	61	63	37
	State	5	69	74	26	6	71	77	23	6	70	76	24
Limited English Proficient	School	3	60	63	37	0	48	48	52	7	40	47	53
	Division	3	60	63	37	0	48	48	52	7	40	47	53
	State	3	64	66	34	3	67	70	30	3	63	66	34

World History I **High School**

All Students	School	24	52	76	24	20	63	83	17	26	62	88	12
	Division	24	51	75	25	20	61	81	19	26	62	87	13
	State	19	65	84	16	19	66	85	15	19	66	85	15
Female	School	22	54	75	25	17	62	79	21	28	59	87	13
	Division	21	53	75	25	17	60	77	23	28	58	86	14
	State	16	68	84	16	16	68	85	15	17	68	85	15
Male	School	28	49	77	23	23	63	86	14	24	66	90	10
	Division	26	48	75	25	22	62	84	16	24	65	89	11
	State	22	63	85	15	22	63	85	15	21	65	86	14
Black	School	6	52	58	42	4	63	67	33	6	74	80	20
	Division	6	50	55	45	4	59	64	36	6	72	78	22
	State	8	65	73	27	7	66	73	27	7	67	74	26
Hispanic	School	21	43	64	36	0	86	86	14	22	70	91	9
	Division	21	43	64	36	0	86	86	14	22	70	91	9
	State	12	67	79	21	13	67	79	21	12	68	80	20
White	School	41	51	92	8	35	60	95	5	50	46	96	4
	Division	41	51	92	8	34	59	93	7	50	46	96	4
	State	24	66	89	11	24	66	90	10	23	67	91	9
Asian	School	<	<	<	<	20	67	87	13	33	67	100	0
	Division	<	<	<	<	20	67	87	13	33	67	100	0
	State	38	57	95	5	41	55	95	5	39	57	96	4
Two or more races	School	10	90	100	0	33	42	75	25	<	<	<	<
	Division	10	90	100	0	33	42	75	25	<	<	<	<
	State	21	67	88	12	21	66	88	12	22	67	89	11
Students with Disabilities	School	0	53	53	47	6	45	52	48	0	44	44	56
	Division	0	45	45	55	5	40	45	55	0	40	40	60
	State	6	51	57	43	6	52	57	43	6	52	58	42
Economically Disadvantaged	School	8	48	56	44	4	68	72	28	12	68	81	19
	Division	8	48	55	45	4	67	71	29	12	68	81	19
	State	9	64	73	27	8	65	73	27	9	66	75	25
Limited English Proficient	School	24	41	65	35	4	77	81	19	18	76	94	6
	Division	24	41	65	35	4	77	81	19	18	76	94	6
	State	8	66	74	26	7	65	71	29	6	63	69	31

World History II **High School**

All Students	School	13	60	73	27	15	61	77	23	15	62	77	23
	Division	13	58	71	29	15	60	75	25	15	61	76	24
	State	16	69	85	15	19	67	86	14	20	67	87	13
Female	School	8	63	72	28	10	63	73	27	15	57	73	27
	Division	8	61	69	31	10	63	73	27	15	56	71	29
	State	12	70	82	18	15	69	84	16	16	69	85	15
Male	School	17	58	75	25	22	59	81	19	15	66	81	19
	Division	16	56	72	28	22	57	78	22	15	66	81	19
	State	20	68	88	12	23	65	88	12	24	64	88	12
Black	School	0	59	59	41	4	52	56	44	3	49	53	47
	Division	0	54	54	46	4	50	54	46	3	48	52	48
	State	6	67	73	27	7	68	75	25	8	69	76	24
Hispanic	School	0	59	59	41	8	75	83	17	5	73	77	23
	Division	0	59	59	41	8	75	83	17	5	73	77	23
	State	9	69	78	22	11	67	78	22	12	66	79	21
White	School	27	62	89	11	25	69	94	6	24	70	94	6
	Division	27	63	89	11	24	68	93	7	24	69	93	7

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	20	70	90	10	23	67	91	9	24	67	91	9
	School	6	67	72	28	23	54	77	23	12	56	68	32
	Division	6	67	72	28	23	54	77	23	12	56	68	32
American Indian	State	27	67	94	6	30	64	93	7	33	61	94	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	10	69	79	21	-	-	-	-	16	73	89	11
	School	<	<	<	<	<	<	<	<	30	30	60	40
	Division	<	<	<	<	<	<	<	<	30	30	60	40
Students with Disabilities	State	18	69	87	13	19	70	89	11	21	67	88	12
	School	6	56	63	38	0	47	47	53	11	32	43	57
	Division	4	36	40	60	0	37	37	63	10	29	39	61
Economically Disadvantaged	State	8	55	62	38	8	52	60	40	9	49	58	42
	School	0	59	59	41	8	58	66	34	3	55	58	42
	Division	0	58	58	42	8	58	66	34	3	55	58	42
Limited English Proficient	State	7	66	72	28	8	66	74	26	9	65	75	25
	School	0	61	61	39	9	64	73	27	7	59	67	33
	Division	0	61	61	39	9	64	73	27	7	59	67	33
	State	5	66	70	30	5	63	68	32	6	60	65	35

World Geography **High School**

All Students	School	27	73	100	0	46	54	100	0	53	47	100	0
	Division	27	72	99	1	46	54	100	0	53	47	100	0
	State	12	73	86	14	11	75	86	14	12	74	86	14
Female	School	19	81	100	0	38	62	100	0	48	53	100	0
	Division	19	81	100	0	38	62	100	0	48	53	100	0
	State	10	76	85	15	9	77	86	14	10	75	85	15
Male	School	36	64	100	0	55	45	100	0	63	38	100	0
	Division	35	63	98	3	55	45	100	0	63	38	100	0
	State	15	71	87	13	14	72	86	14	14	72	86	14
Black	School	<	<	<	<	8	92	100	0	<	<	<	<
	Division	<	<	<	<	8	92	100	0	<	<	<	<
	State	4	70	73	27	3	73	75	25	3	70	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	73	80	20	6	73	79	21	8	74	81	19
White	School	32	68	100	0	56	44	100	0	60	40	100	0
	Division	32	68	100	0	56	44	100	0	60	40	100	0
	State	16	74	90	10	15	75	90	10	15	75	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	78	93	7	18	76	94	6	21	74	96	4
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	78	91	9	12	77	89	11	13	74	87	13
Economically Disadvantaged	School	<	<	<	<	13	88	100	0	<	<	<	<
	Division	<	<	<	<	13	88	100	0	<	<	<	<
	State	5	70	75	25	4	71	75	25	5	71	75	25
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	65	67	33	2	59	62	38	2	60	62	38

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2012-2013	Count 2013-2014	2014-2015
NOCTI Assessments	School	1	4	*
	Division	1	4	*
	State	4577	5024	*
State Licensures	School	2	1	*
	Division	2	1	*
	State	673	905	*
Industry Certification	School	103	227	*
	Division	103	227	*
	State	39658	69321	*
Workplace Readiness	School	69	84	*
	Division	69	84	*
	State	22127	28349	*
Total Credentials Earned	School	175	316	*
	Division	175	316	*
	State	67035	103599	*
Students Earning One or More Credentials	School	158	282	*
	Division	158	282	*
	State	56904	86257	*
CTE Completers	School	44	58	36
	Division	44	58	36
	State	40761	41924	37303
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	6	4	1
Division			
All Schools	4	2	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	3	4	5
Provisional Special Education	0	1	0
Division			
Provisional	4	6	6
Provisional Special Education	1	1	0
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	35	39	34
Master's Degree	56	59	65
Doctoral Degree	2	1	1
Division			
Bachelor's Degree	35	37	35
Master's Degree	60	61	63
Doctoral Degree	2	1	1
State			
Bachelor's Degree	40	41	41
Master's Degree	57	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	54	39	*
Alcohol, Tobacco, and Other Drug Offenses	27	13	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	228	91	*
Technology Offenses	<	<	*
All Other Offenses	14	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			